

3.3-3.7 Bilingual 双语所学内容:

◆ Vocabulary/单词:

U12 Reading: alone 独自的, another 另一个, other 另外的, sure 确信的, toss 投掷, van 货车, shoot hoops 投篮, care for 关心, 照顾, each other 互相, bad news 坏消息, move away 搬走, call ... on the phone 打电话联系某人, next door 隔壁

◆ Phonics/语音:

/ake/: bake 烘焙, lake 湖泊, cake 蛋糕, wake 醒来, awake 醒着的, fake 假的, take 拿走, make 制作; /ain/: snail 蜗牛, Spain 西班牙, train 火车, pain 疼痛, sail 航行, plain 飞机, rain 下雨, paint 画, hail 欢呼, mail 邮件

◆ Writing/写作: The Day I Made My Best Friend, 描写遇到好朋友的那天, 重点描写事情经过和心情感受, 也可用于其他主题写作。

◆ 周末作业: 周末卷

3.3-3.7 English 英语所学内容:

This week during English lessons, we learned about natural resources that are vital for our survival and well-being. The main focus was on speaking tasks and understanding key terms. 本周在英语课上, 我们学习了对我们的生存和福祉至关重要的自然资源。主要重点是口语任务和理解关键术语。

◆ Vocabulary/单词:

Resource 资源, mineral 矿物质, iron 铁, jewelry 珠宝, breathe 呼吸, address 地址, conservation 保护, take sth. for granted 视...为理所当然, temperature 温度, rely 依赖, essential 必需品, afterward 事后, crop 作物, assure 保证

◆ Sentences 句子:

In the article Wind Power (T), John Smith describes (A) how wind can be used to make clean energy (M). First,... Additionally..... 在文章《风力发电》(T) 中, 约翰·史密斯描述了 (A) 如何利用风能制造清洁能源 (M)。第一, ... 另外 ...

◆ Grammar 语法:

Making inferences 推理

Determine the verb to describe the author's purpose 确定描述作者目的的动词

◆ Weekend Homework 周末作业:

Correct mistakes in the workbook if any. 练习册改错 Weekend worksheet.周末练习

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